FROM THE PRINCIPAL’S DESK

Dear Parents & Caregivers,

Student Numbers
The number of students and classes seems to be on everyone’s mind - I have certainly been worrying about it. Every parent and teacher I talk to asks about the situation. Last week we formed 19 classes even though we were 2 students below the required number for that class. I am glad to say that as I write this (Monday, 12.35) we are one student OVER the number. Now we just need to maintain these numbers for a week or so, fingers crossed.

Changes to Assemblies, PSSA & the Newsletter
Assemblies this year will be at 2.00pm for all of term one. K-2 assemblies will be in odd weeks while the 3-6 students will meet in even weeks. The assembly this Friday is for Years 3-6 and will be hosted by 5/6W. This is to try and make it easier for parents to attend, many stated that 12.05 – 1.00 was difficult to organise with work. It also allows for more teaching time each week. Merit cards for two weeks will be awarded at each assembly.

The local Wentworthville PSSA has decided to trial afternoon sport for the winter competition (Terms Two & Three). This means that teams would leave school around 12.15 and return before the 3.00pm bell. I like the idea of having the morning session at school before sport in the afternoon and am interested in how the trial goes.

Afternoon sport in terms two and three means that assemblies will need to move, they will still be alternate weeks. We are discussing all options including Thursday after lunch, Friday at 9.00 and Friday at 11.25. More on this soon.

The newsletter will also be updated this year. It will only come home every fortnight instead of weekly - weeks two, four, six, eight and ten. A class will be assigned to each newsletter, that class will have a double page insert to complete. They may include photos of class activities, pieces of writing, drawings, etc. It is a great way to find out the exciting things we do every day at school. The newsletter will also include new articles with PSSA results and a 'Meet the teacher' interview.
Swimming Carnival
Notes went home last week detailing the School Swimming Carnival. It is a school event for all students in Years 2-6. There will be races for competent swimmers while those still learning to swim will take part in fun, confidence building activities. All teachers 2-6 will be at the carnival and it is expected that all students attend. Please see Mr Wicks for more information about the carnival or if you are able to help on the day with time keeping etc.

P & C
We are lucky to have a great P & C at Beresford Road. They raise funds to support the learning of all students at our school. Recently they have purchased 4 interactive whiteboards for the school. It is a great group to be part of and a nice way to both help the school and have access to more school planning and assessment information.

The first P & C meeting for the year is tonight (Tuesday 5th Feb) in the staffroom at 7.30pm. Everybody is welcome to attend and it would be pleasing to see lots of new faces attend.

Meet the teacher Evening
We begin each year with a ‘Meet the teacher’ evening where you are able to find out more information about how each class operates. This will occur on Monday 18th February. You will receive more information in the next week but I have listed the times below.

<table>
<thead>
<tr>
<th>Time</th>
<th>Classes</th>
<th>Supervised By</th>
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<tbody>
<tr>
<td>5.00 - 5.45</td>
<td>KA, KC, KHD, K/1B</td>
<td>Mrs Harvey</td>
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<tr>
<td>5.45 - 6.30</td>
<td>1S, 1A, 1L, 1/2M, 2E, 2L, 2C, MCZ</td>
<td>Mrs Mangin</td>
</tr>
<tr>
<td>7.15 - 8.00</td>
<td>5/6W, 5/6D, 5/6L</td>
<td>Mrs Leverett</td>
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Car Park
It is NOT SAFE to use the teachers’ car park to drop off or collect students between 7.45am and 4.30pm. We have more teachers than parking places so the few parents who use it end up backing blindly out the gate at 8.45 or 3.05 when the footpath is full of young children. We are not trying to make collecting students difficult but we are trying to make it SAFE. A school is a community and sometimes we have to act in the best interest of all families not just our own. Thanks for your help in this matter.

Uniforms
The school uniform looked great last week, we need to make sure we keep this up as the year progresses. Please remember that the school hat is the ONLY hat that is part of the uniform. While most students wear the correct hat, a small number of Stage Three students tried to wear caps relating to a variety of sporting teams and I would hope to see an end to that this year. Sports shoes (joggers) should be mainly black or mainly white.
High School Students
If your high school aged children are responsible for collecting younger brothers and sisters from our school can you remind them of a couple of simple rules.

1. If they are collecting children in Years 3-6 they must wait on the grass area at the front of the school adjacent to the carpark. They should not be in the primary quad.
2. If they are collecting K-2 students they should organise a pass at the school office and then wait quietly in the infant’s quad.

These rules are in place to keep our children safe and happy and able to concentrate on their school work right up to 3.00pm. Thanks for your co-operation in this matter.

Homework
Homework is difficult to get right as a teacher. For every parent who would like more, we have a parent who wants less. For every parent who says the homework is too difficult, there is one who says it’s too easy. Homework needs to relate to what is currently happening in the classroom and deal with the drill and practice element that we can’t fit into the school day. Sight words, spelling lists, mathematical facts can all be covered as homework but it is essential that children have the opportunity to read at home. Increasing the amount you read daily improves fluency, expression, vocabulary, word knowledge and comprehension. Being a confident reader aids in everything we do a school.

More homework is not the answer...smarter homework is the answer. Smarter homework needs time and support from parents which can be difficult in our busy lives but you will appreciate the benefits it brings.

2013 Captains & Vice Captains: Shana Haddad (Vice-Captain), Monique Martin (School Captain), Ivan Videla (Vice-captain), Boehn Russell (School Captain).

Thank you
David Leydon
Principal
**Library News**
This year all students will be involved in the Premier’s Reading Challenge (PRC). It will be completed and entered on the computer during library lessons. If children read and complete books at home, these can also be added to their lists. K-2 students are required to finish 30 books while 3-6 students are required to complete 20 books. Every child that finishes the challenge will have their name published in the newspaper. If you don't wish your child to participate in the PRC please let me know.

Book Club has already started for the year and been distributed to your children. It is due back to school no later than Friday 15th Feb. All payments are to be made by credit card and forms to be completed with child’s full name, class and payment details. Please ensure that the required books are clearly indicated on your forms. All forms should be in a clearly labels envelope and handed directly to me in the library.

If you have any questions during the year or are concerned about overdue books or overdue notices I encourage you to contact me in the first instance, as most concerns can be resolved quickly.

Thanks,
Mrs Hamersma

**Positive Behaviour for Learning (PBL) News**
Beresford Road is currently using the PBL plan throughout the school. It is important for all children to be aware of our school consequence chart in order to have a consistently high standard across the school. All students have had this behaviour chart shown and explained to them. Parental support and collaboration with the school is crucial to the smooth running of any system. At the end of the newsletter you will find a copy of the BRPS Behaviour Flow Chart for your perusal and discussion with your child/children.
Teachers will be focusing on an element of PBL each week starting in week three with 'Respect- I listen attentively'.

Please feel free to approach your child’s classroom teacher or myself with any questions you may have.
K.Hamersma
Teacher/Librarian

**Family Information Forms**
2013 forms are going home later this week for students in Yrs 1-6. Only one form per family needs to be completed.

Please return completed (2 sides) and signed forms to the office by the end of next week.

We use this to update information each year, so it is important to return the forms even if your information has not changed.
**Dance Auditions**
Mrs Mangin will be taking senior dance group this year, if you are in Years 3-6 and you are interested in being a part of the dance group, auditions will be on Friday at lunch time in the hall.

**SPORT NEWS**

**Swimming Carnival**
The swimming carnival will be held next week, Wednesday 13th February for Yrs 2-6. Final day for money and permission note is 9am next Monday 11th February. Please send correct money in an envelope to each child's class teacher, with their name and class clearly marked on the front

**PSSA**
Summer PSSA starts Friday 22nd February. Summer PSSA trials will continue this Friday to finalise teams. Permission notes will be given out on Monday 11th February.

**P&C NEWS**

Welcome to a new year at Beresford Road Public School! We hope this year is as successful for us as a P&C as last year was and that we continue to have fantastic support from our school community.

**Kindergarten Parents Afternoon Tea**
Thank you to those parents who came along to our Welcome Afternoon Tea last Friday afternoon. We hope you were able to relax a little before pick up time and learn a bit more about the P&C. As mentioned, if you ever have any questions regarding the P&C, please do not hesitate to email us on BeresfordRdPandC@y7mail.com. We will be only too happy to answer your queries.

**First Meeting of the Year**
Our first P&C Meeting for 2013, will be held tonight in the Staffroom at 7:30pm. Meetings usually run for about an hour and all are welcome to attend. Come along and help us plan for the new year!
The AGM will be held on Tuesday 5th March at 7pm and once again, all are welcome to attend.

**Sad news**
Many of us on the P&C were saddened to hear of the passing of a teacher who had been involved in the school for many years. Mrs Marie Wainwright was a wonderful teacher and will be greatly missed by many not only in our school community, but by everyone who benefited from her amazing knowledge and experience. We would like to send our sincere condolences to her husband, children and grandchildren.
CANTEEN NEWS

Slushies are no longer available through lunch orders.

COMMUNITY NEWS

Greystanes
Physie & Dance

* ballet * Jazz * contemporary * lyrical * pilates
* stretch and strengthening exercises

Australian Physie and Dance Association (APDA), a professional association offering a new vision for physie

Fun, Fitness & Friendship

APDA aims to bridge the gap between the traditional school of physie and the world of contemporary dance

Tuesdays - Greystanes Community Centre
Saturdays - Ringrose Public School

0414 711 692 0421 951 223
www.greystanesphysiedance.weebly.com

Foundation Club of the Australian Physie & Dance Association
**Medication at School**

In order to safeguard the health of all students, prescribed medication can only be administered at school by our administration staff. Students cannot bring and administer their own medication at school. If your child needs prescribed medication at school please obtain a form from the office authorising its administration and detailing the dose and dates required - only the dose to be taken at school should be supplied each day, not the whole container. All medication is held securely in our office and each dose given is recorded. These procedures will ensure the safety of all students.

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**Eight Ways To Get Your Kids Organised**

Are you ready for morning madness, late assignments, yesterday's half-eaten lunch sweating in the schoolbag? Just like adults, children cope much better if they can manage their time and their environment wisely.

Find out more:

**Smart Foods to Boost Learning**

Mother Nature is full of foods that help us think and feel better. What do you give your child to help them think more clearly, and enhance concentration and memory?

Find out more:

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**EMAIL Is The Way To Go!!!**

Please return cutoff slip below and return to the school office, if you would like to have the school newsletter emailed.

Email address: ________________________________

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### Level 1 - Teacher
1. Student receives a warning
2. Student is sent to time out and/or lunchtime detention. 
   **Record on Sentral**
3. Refer to AP after the third entry on Sentral in one term to be treated as a Level 3 behaviour.

### Level 2 - Teacher
1. Student is sent straight to time out and/or has a lunchtime detention. 
   **Record on Sentral**
2. Refer to AP after the third entry on Sentral in one term to be treated as a Level 3 behaviour.

### Teacher Managed

<table>
<thead>
<tr>
<th>Level 1</th>
<th>Level 2</th>
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<tbody>
<tr>
<td>• Out of bounds in school where teacher can see student</td>
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<tr>
<td>• Student late to class</td>
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<tr>
<td>• Student disrupts the class e.g. Talking, calling out, out of seat</td>
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<tr>
<td>• Student doesn’t follow directions</td>
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<tr>
<td>• Student answers back</td>
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<tr>
<td>• Littering</td>
<td></td>
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<tr>
<td>• Mock play or fighting</td>
<td></td>
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<tr>
<td>• Off task</td>
<td></td>
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### Executive Managed

<table>
<thead>
<tr>
<th>Level 3</th>
<th>Level 4</th>
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<tbody>
<tr>
<td>• Student uses technology without permission</td>
<td></td>
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<tr>
<td>• Unsafe behaviour e.g. throwing objects, tackling, shoving, tripping</td>
<td></td>
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<tr>
<td>• Out of bounds in school in area unseen by a teacher</td>
<td></td>
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<tr>
<td>• Taking and using an item without asking</td>
<td></td>
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<tr>
<td>• Swearing at others</td>
<td></td>
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<tr>
<td>• Bullying, intimidating or harassing others</td>
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<tr>
<td>• Lying or cheating</td>
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<tr>
<td>• Student outside school grounds</td>
<td></td>
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<tr>
<td>• Student is verbally abusive</td>
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<tr>
<td>• Physical contact or aggression and fighting</td>
<td></td>
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<tr>
<td>• Student defaces or breaks property.</td>
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### Level 3 - AP
1. Student receives a lunch detention and a letter home
2. 2nd detention in one term. Interview with student, parents, AP and class teacher
3. 3rd detention in one term. Student misses out on PSSA, incursions, excursions and any extra-curricular activities. Referred to principal as Level 4 behaviour.

### Level 4 - Principal
Deal with behaviour in accordance with DEC guidelines.
1. Meeting with parents and student.
2. Warning letter of suspension
3. Suspension.