Principal’s Message

Morning lines

I would just like to list a couple of reminders about morning lines to ensure they run smoothly and serve their purpose to pass on daily school information.

The bell for morning lines rings at 8.55 not 9.00am. If you are dropping kids off at the front gate at 9.00, they will miss the messages on morning lines. Please try to be at school before this time.

It is quite a difficult job for the teachers to address 540 students and a couple of hundred parents at morning lines. This job is made more difficult by parents standing at the front of assembly, talking to or waving to students and just having a chat with others. Please try to move to the back of assembly to listen to the messages or further away if you need to talk to another parent.

Teachers are unable to spend any time addressing your questions at morning lines as they are managing their classes. Teachers are available from 8.30-8.50 each morning (either in the staffroom or classroom) to respond to your questions, please use this time instead.

NAPLAN

All our students in Years Three and Five will sit the NAPLAN assessment this week. It is a nationwide assessment in numeracy, writing, reading and grammar that aims to compare students across all schools in Australia. It is a snapshot of how a student performs on that test on that day. It doesn’t give a full picture of how a student performs across all curriculum areas or how they have improved socially or their improvement in a certain area or any number of other things. It just tells you how they have managed that test on that day.

The NAPLAN results do however provide good data to schools on strengths and weaknesses and allow us to make comparisons to our own school based assessment results.

Just remember to let your kids know that, like all assessments, they need to try their best but not to worry if they do not know an answer – it is not the HSC. Try to get plenty of rest each night, have a good breakfast and be at school on time.

Our School FACEBOOK page.

Simply search for the ‘Beresford Road Public School’ page and LIKE it. Updates will then appear in your Facebook Newsfeed. Children cannot follow this page as nobody under 13 should have a Facebook account. This will be a great way for the school to quickly get information to parents. This is not a place to ask questions or post comments but a great way for me to quickly get information to the community.

Bully-proofing Kids

Bullying is an issue to be discussed around the meal table, in the context of keeping kids safe. Talk to kids about their right to feel safe; how to recognise if they feel unsafe and what to do if they experience or witness bullying.

Despite the fact schools are very pro-active when it comes to making them safe places for kids, bullying unfortunately, is something that’s still with us. According to the 2009 Australian Covert Bullying Prevalence Study one in four kids

Upcoming Events

May

Wed 13th     Naplan-Reading
Thurs 14th    Naplan-Maths
Mon 18th     Writers Festival
Tues 19th    UNSW comp test

June

Wed 3rd    UNSW science comp
Mon 8th     Queens B’day public holiday
Tues 16th  UNSW spelling test

Assemblies

Friday 15/05 9.00am    Years 3-6    3/4L
Friday 22/05 9.00am    Year K-2    15B
Friday 29/05 9.00am    Years 3-6    3M
from Years 4 to 9 experiences some type of bullying at school.

Frequent bullying is highest in Year 5 (32 per cent experiencing some bullying) and Year 8 (29 per cent) so it is something that parents and teachers need to understand.

Bullying is an insidious behaviour that transgresses a child’s right to feel safe and secure. It can adversely affect children’s learning, further peer relations and their emotional well-being.

**Often children will tease, argue and sometimes fight, which shouldn’t be confused with bullying.**

Bullying is selective and intentional. It’s also repetitious rather than a one-off or occasional event. It can be physical, verbal or social exclusion. It also now happens online, which means some kids no longer feel safe at home. Kids generally feel powerless when they experience bullying.

**Knowing when kids are being bullied?**

Some research suggests that around 20 per cent of bullying goes unreported so it can be difficult spotting children who experience bullying. However, kids will usually show signs in three ways:

1. **Acting out:** outward signs such as displays of unusual aggression at home, talking about hating school and getting into trouble more often.

2. **Acting in:** subtle behaviour changes such as sullenness, withdrawing from activities, being uncommunicative, feigned illness, bed-wetting and altered sleep patterns.

3. **Telltale signs:** more obvious physical signs such as torn clothes, items missing, altered school routes and physical injuries.

Children who are bullied usually display a combination of signs. Children often find it hard to communicate that they are being bullied. Some don’t have the language required. Many kids feel ashamed, or even believe what bullies tell them. Sometimes kids are also reluctant to tell adults about bullying, as they fear that they will take the matter out of their hands, so your approach needs to be gentle and non-judgmental.

**Here are 6 things to do if you suspect your child is being bullied:**

1. **Listen to their story:** It really is important to stay calm and get the real story. Kids need to be believed when they are bullied, so make sure they get the chance to talk.

2. **Get the facts:** Bullying behaviour usually follows patterns. An accurate picture will help you determine your next course of action, for example, whether you need to give your child some avoidance or coping strategies or gain assistance from your child’s school.

3. **Recognise & validate their feelings (anger, fear & sadness are common):** Bullying always elicits strong feelings so make sure kids can share their thoughts and feelings with you.

4. **Give them some common coping skills & defense mechanisms:** Look for some simple ways to help them handle the bullying such as making sure they stay in pairs, practising a comeback line or even walking and talking confidently.

5. **Get the school involved:** If your child continues to struggle with bullying contact your child’s school. Resist the temptation to confront suspected bullies, or their families. Teachers generally have very practical, tried and true ways to tackle bullying.

6. **Help build your child’s support networks & their self-confidence:** Positive peer groups are great protective factors for kids when they are bullied so do all you can to encourage and build their friendship groups inside and outside school.

from www.parentingideas.com.au

Join Michael Grose’s community of parents on Facebook. Go to www.facebook.com/michaelgroseparenting and click on the Like button.

David Leydon
Principal

**Lost Property**

All of our lost property has been moved into the infants wash sheds between the girls and boys toilets in the infants area.

**Parking**

Please be mindful when parking your cars on our surrounding streets. It is often very hard to find a parking spot around our school, however we have lately had a few complaints from some of our neighbours that parents are either parking in their driveways and getting out of their cars and walking the children into school or parking across them and they are then unable to get out and get to work or school themselves. Thank you for your co-operation in this matter.
Notes & Payments Due

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<th>Event</th>
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Please send correct money in a sealed envelope, clearly marked with your child’s name class and what you are paying for on the front. Credit card payments can be made for amounts over $20.

Money days are Monday, Wednesday & Thursday morning by 10am

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HOMEWORK CLUB

When: Every Tuesday, 3pm to 3:30pm
Where: K-2 in the learning and support room
       Year 3 - 6 in the Library

Make sure you bring your homework!!!

Parents please make sure you sign your child out when leaving.
Downloading the World Book eBook App:

As part of your subscription to World Book eBooks you have free access to the World eBook App. The App allows you to create a virtual and interactive bookshelf enabling you to download the book onto your iPad/Tablet to then view offline.

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   - An option to Open Book or Download will appear
   - Tap ‘Download’
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   - When finished downloading, the App will appear on your iPad/Tablet
   - Before continuing, close the App. If using an iPad you can close the App by Double-clicking the Home button to reveal the multitasking screen. Swipe left or right to see the App. Drag an app up to close it or simply press the ‘x’, depending on your software.

Things to know:
- The eBooks saved on “My Bookshelf” will remain on the bookshelf for 3 weeks, after which time they will disappear. You can download the book again at any time. Your notes, highlights and bookmarks will be saved from your last use and will appear again.
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For a guide on how to use the App go to: http://www.worldbook.com.au/support-ebooks
5/6B

We have been making city skyline artworks during art . . .
5/6B

And drawing amazing self-portraits...
Our school is participating in the collection of nationally consistent data on school students with disability. We will be collecting information already available in the school about the support that is being provided to students with disability. Better data will help the Government plan for students with disability.

The data collection will have no direct impact on your child and they will not be involved in any testing process. The NSW Department of Education and Communities will provide data to the Australian Government from all NSW public schools in such a way that no individual student or school will be able to be identified. In this way, we will ensure the privacy and confidentiality of all students.

All information is protected by privacy laws which regulate the collection, storage and disclosure of personal information. Information about the Australian Government’s Privacy Policy can be found here: http://education.gov.au/condensed-privacy-policy. Information about the NSW Government’s privacy policies can be found here: http://www.ipc.nsw.gov.au/

If you do not want your child to be counted in the data collection please speak to the school principal by the end Term 2, 2015. A decision to exclude your child will not affect the support they currently receive.

Further information about the data collection can be found on the Australian Government Department of Education website:


If you have any questions about your child being included in the data collection please contact the school.

If you need help with English to make an enquiry contact the Telephone Interpreter Service on 131 450 and ask for an interpreter in your language. The operator will call the number you provide and get an interpreter on the line to assist you with your conversation. You will not be charged for this service.
Blue Certificate
Matthew Nader        Chloe Green
Nina Furtado         Claire Cox
Riley Farrugia

GOLD AWARD WINNER
Nina Furtado

KK  Adam El Moubayed
    Byron Zhang
    Kilavea Petero

KF  Tanvi Solanki
    Jeram Emmanuel
    Eric Yu

KC  Yousef Mohamad
    Jade Gallagher
    Harmonea Howell

KM  Leelavati Satish
    Ekin Bolat
    Rhiannon Prinitis

KP  Jemma Stubbs
    Brodie Ryan
    Aleisha Martin

1G  Kaitlyn Gava
    Zahra Kabir
    Jirelle Boutros

1L  Kash Matthews
    Ashlee Sassine
    Mya Elkeir

1SB Dakotah Reid
    Joun Jarrouj
    Jessica Agius

2A  Ava Moses
    Brigham Crichton
    Jack Green

2M  Jerusha Wilson
    Kiara Poullos
    Damon Cardoza

MCE  Mitchell Standing

MCZ  Assembly Award

3B  Dylan Rios
    Jacinta Szaak
    Ella Newman

MCJ  Pe’A Tuisila
    Tara Firth

3/4E  Jack Eisenhuth
      Sarah Cassar
      Natalia Lesniak

3/4L  Dru Senituli
      Rania Maharaj
      Alfred Nicholas

4J  Zinat Adeli

4/5G  Eric Caran
      Donya Afshari
      Michael Axiak

5/6B  Ryan Halabi
      Ben Tunks Fletcher
      Luke Lloyd

5/6L  Dragana Arambasic
      Amber Manners
      Emogen Lane

Sports Awards
Zain Adeli          Bridie Austine          Elishia Speechley
Emilia Agius        Kokul Sivaraj          Elham Hakimi
Ethan Alimboynac
The Uniform Shop will be open on the following days:

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Stewart House Drive

Stewart House would like just a $2 donation for them to be able to continue with their outstanding work. If you are able to donate this amount or even more could you please place it in this envelope and send back to school by the 18th May.

Stewart House Clothing appeal

We are collecting clothes for Stewart house. Could you please fill up the bag provided with any of your unwanted clothing or blankets etc. and return to the infants wash sheds. The pick up date for this is 3rd of June so please make sure they are here before that.
Ascent Childcare Centre

Now Open!

7am – 6pm (Monday – Friday)
Long day care 2 – 6 Years
Before & After School Care & Vacation Care
School Readiness Program
Fees providing for CCB & CCR
For enquiries & enrolments
(02) 9863 1942
ascentccc@optusnet.com.au

48 Bathurst Greystanes 2145