Principal’s Message

On Top of the World

What a great term it has been! Next term will be just as exciting with our On Top of the World concert. Every child in the school will be preforming on stage. For this concert, our Dance, Drama and choir will not be performing as it would make the concert too long. Unfortunately, Greystanes High School hall only has a capacity of 650 seats so we have to limit ticket sales to two tickets per family to either the matinee or evening performance. If any seats remain, unsold tickets will go on sale on Tuesday 14th July. Also this year, we are having a spectacular finale, which all students are part of, so all students will be required to stay until the end of the concert and will not be able to leave early.

One Laptop per Child at Beresford Road

We now have one mobile tablet or laptop device per student. The Multi-categorical classes have a mixture of XOs and iPads, according to need, and every other student in the school has their own XO, which will go with them throughout their schooling at Beresford Road. Last week at an XO Kids meet we attended at Hilltop Public School, the head of One-Education, the supplier of XOs said that Beresford Road students have the highest usage rate across the school in the whole of Australia. It has revolutionised our learning and opened up so many possibilities. We are doing many innovative activities in our classrooms. Some classes are experimenting with saving their documents to the cloud using Google Docs so they can access them at home. As well as the apps we use and all our online activity such as research, we currently have access to IXL for Mathematics and Literacy Planet for English. All classes are still able to access the iPads from the library for producing movies or experimenting with images, which the iPads are better suited. On Open Day, next term, you are invited to come and witness the ways our students are using the XOs in their classrooms.

Kaye Pearson
Assistant Principal

PSSA News

Round 4 - Friday 12/6/15

Boys Soccer Vs Metella Gold - Daniel Street
Rugby League Tag Vs Pendle Hill - Darling Street
Netball Vs Pendle Hill - Pendle Hill PS
Girls Soccer Vs Girra Yellow - Daniel Street.

Round 5 - Friday 19/6/15

Boys Soccer Vs Girra Yellow - Bathurst Street
Rugby League Tag Vs Girra Yellow - Darling Street
Netball Vs Metella Gold - Beresford Road PS
Girls Soccer Vs Warriors - Bathurst Street

Upcoming Events

June

Tues 16th UNSW Spelling Test
Wed 17th UNSW Writing Test
Thurs 18th Long neck Lagoon 1L and 1F
Wed 24th Long Neck Lagoon 1SB and 1G

Assemblies

Friday 12/06 9.00am Years 3-6 3B
Friday 19/06 9.00am Year K-2 KM
Friday 26/06 9.00am Years 3-6 MCJ
**Office News**

**Absences**

If your Child/Children are going to be absent from school for 3 days or more, a Doctor Certificate will have to be supplied on their return to school. For anything less than this a note supplied from you explaining absence is acceptable.

**Contact Details**

Can you please advise the office as soon as you have had a change in your contact details as it is sometimes very hard to contact parents to come and collect their sick children. Also if you are going to be leaving your children in the care of someone else for any reason can you please advise the office so that we are able to contact them in-case of an emergency.

**Sickness**

If your child is sick before they come to school please keep them home from school. We understand that a lot of families both parents work and it is hard to find an alternative carer, however the best place for them when sick is at home resting. If your child has been vomiting please ensure that you keep them home for 24 hours after they last were sick.

**Coming onto school grounds**

If you are coming onto the school grounds between 9am and 3pm for any reason at all you MUST come to the front office first to advise us that you are here. In case of any kind of emergency we have to know who is on our school grounds at all times, it is a departmental policy.

**Local Travel Permission**

Kindergarten and any new students this year would of received a local travel permission slip. Can you please make sure that these are filled in and returned to the office asap. With our whole school performance happening next term there will be a few trips made to the high school for re-hersals and the children will not be able to attend if this is not returned.

**General Permission to publish**

Years 1-6 would of received a general permission to publish note last week. Can you please return these to school asap. If you do NOT wish to have your child published this means that they will not be able to have their name printed in our newsletter or photo taken and used in our newsletter. Just a reminder that full names are never put with a child’s photo.

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**Stranger Danger**

This is a general reminder to have a talk with your children about the potential dangers of talking to strangers. There was an incident involving two children from another school in the area.

Here are few things that you may want to discuss with your children.

‘Safe People, Safe Places’ messages with your children, including:

- Make sure your parents or another adult you know, knows where you are at all times.
- Always walk straight home or to the place you are walking to. Walk near busier streets, or use a path that you know will have more people on it.
- Know where safe places are— a shop, service station, police station, library or a school. If you ever get frightened by anyone you should go to one of these places and get them to call the police.
- Learn about safe adults like police officers, teachers at school.
- Don’t talk to people you don’t know and NEVER get into a car with someone you don’t know. If a car stops on the side of the road and you don’t know the person, do NOT stop.
- If you have a phone and are scared call 000
- If someone tries to grab you, yell out “Go Away, I don’t know you”. This will let anyone else that is around know that you are in danger.

Here is a link from the NSW police force website which may also be of help to you.

Nationally consistent collection of data on school students with disability – 2015

Our school is participating in the collection of nationally consistent data on school students with disability.

We will be collecting information already available in the school about the support that is being provided to students with disability. Better data will help the Government plan for students with disability.

The data collection will have no direct impact on your child and they will not be involved in any testing process.

The NSW Department of Education and Communities will provide data to the Australian Government from all NSW public schools in such a way that no individual student or school will be able to be identified. In this way, we will ensure the privacy and confidentiality of all students.


If you do not want your child to be counted in the data collection please speak to the school principal by the end Term 2, 2015. A decision to exclude your child will not affect the support they currently receive.

Further information about the data collection can be found on the Australian Government Department of Education website:


If you have any questions about your child being included in the data collection please contact the school.

If you need help with English to make an enquiry contact the Telephone Interpreter Service on 131 450 and ask for an interpreter in your language. The operator will call the number you provide and get an interpreter on the line to assist you with your conversation. You will not be charged for this service.
**What is bullying?**

Bullying involves deliberately and repeatedly attempting to hurt, scare or exclude someone. It can include hitting, pushing, name-calling, or taking someone’s belongings.

Bullying can also be more indirect, for example, deliberately leaving someone out of games, spreading rumours about them, or sending them nasty messages.

Cyber-bullying involves using mobile phones and the internet to bully others. The main purpose of the bullying is to have power over someone else.

Bullying is a mental health concern because it causes distress and can lead to loneliness, anxiety and depression. Bullying can also affect children’s concentration and lower their achievement at school.

When children have been bullied they may:

- not want to go to school
- be unusually quiet or secretive
- not have friends
- seem over-sensitive or weepy
- have angry outbursts.

You may notice that their property has been damaged or is missing.

**Responding to bullying**

It is very important to let children know that bullying is not okay and that they should report it when it does occur. Schools set standards for appropriate behaviour and safety. They also have guidelines for reporting and responding to bullying when it occurs.

The consequences for bullying should address what has happened and help to ensure it will not happen again. It is very important for the bully to understand how his or her behaviour has affected the other person and to be clear not to repeat that behaviour.

To help prevent bullying, children can be taught how to be respectful and caring towards others. Children who bully may appear confident but often lack skills for building positive friendships.

Learning to be more assertive can help those who are bullied to stand up for themselves. Learning the skills of assertiveness can also help those who bully find ways to communicate their wants, needs and opinions without becoming aggressive.

Both those who are bullied, and those who do the bullying, will benefit from learning effective social and emotional skills.

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**How parents and carers can help**

**If your child is being bullied:**

- listen and provide support to your child
- try to understand what has been happening, how often and how long
- encourage social skills, like being assertive, to tell the bully to stop and to seek help
- support your child to think through different ways they could deal with the problem
- talk with your child’s teacher and ask for help
- keep talking with the school until your child feels safe.

**If your child tells you about bullying he has seen or heard at school:**

- encourage your child to stand up for the child who is being bullied
- encourage your child to report what he or she has seen or heard to school staff.

**If your child is doing the bullying:**

- make sure your child knows the bullying behaviour is inappropriate and why
- try to understand the reasons why your child has behaved in this way and look for ways to address problems
- encourage perspective-taking (e.g., “How would you feel if ...”)
- help your child think of alternative paths of action.

**To help prevent cyber-bullying:**

- supervise children’s use of electronic devices
- teach children about ways of keeping safe when using the internet and mobile phones.

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**The main purpose of bullying is to have power over someone else.**
Library News

Thank you to the wonderful parent (wished to remain anonymous) who once again donated $300 dollars in books to our library. The students really appreciate it.

World Books – BRPS have subscribed to World book E-books. You can read books online or download them to your device. We have now added to this subscription and have access to World book Web. This is a totally safe way to research and make your own research pages. Get online and check it out, username and password are both brps1. http://www.worldbookonline.com/?subacct=AU15020

Congratulations to the following students who have finished the Premier’s Reading Challenge:

Salma Sardar, Joseph Curtale, Rayan Hamwi, Mark Lee, Tyrone Ioane, Alfred Nicholas, Laressa Bhatia, Lotus Haladus, Aleyna Karakurt

Kids Matter

It has now been a year since we asked parents to complete a survey for Kids Matter and we have made many changes from this information. We have created a parent information wall on suggestions that more information was required. We have community events and courses available for parents; have organised parent workshops; homework club; green team (gardening club); have every child’s face in a display to show unity and inclusivity; have researched a social skills and resilience program to be introduced next term; are in the process of revamping the ‘caught you’ cards; have extra information in newsletters around Kids Matter and much more..

It is now time for you to assess us again. We would like to hear if our changes have helped or if there is still more we need to do. There is an information sheet include in this newsletter for your reference. Could you please follow the link and complete the Kids Matter Survey Component One only. The selected ‘period’ is Q2 April-June. Thanks very much.

http://www.kidsmatter.edu.au/primary/parentsurvey

Rule of the Week

Week 8 – Strive for excellence – I am on task

Week 9 – Participation – I share ideas

Just a reminder to come and check out our parent information wall in the library foyer. There is information on community events and ideas to help with everyday life:

- Disability Links
- Child development
- Children with disabilities
- Dealing with anxiety
- Depression
- Events within our local community
- ADD/ADHD
- Finding assistance
- Men’s health
- How to eat well

This information will change on a regular basis so make sure you keep checking in! If there is a topic that you would like information about don’t hesitate to ask. If we don’t already have it we will find it for you.

SCHOOL PICK UP TIME

School pick up time is 3PM!!

We have been having a lot of children left at school late in the afternoons. We are unable to care for your children after 3pm the office is closed. If you are running late please call and advise the office before 3pm. This is for the safety of your children.

June school holidays

Have you got June school holidays organised yet? It’s not too late to book for a Sport and Recreation Kids’ Camp. Watch the video to see how much fun these kids are having.

3B had very crazy hair!!
3B have had a bunch of fun in gymnastics!
Notes & Payments Due

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Please send correct money in a sealed envelope, clearly marked with your child’s name class and what you are paying for on the front. Credit card payments can be made for amounts over $20.

Money days are Monday, Wednesday & Thursday morning by 10am

Homework Club

When: Every Tuesday, 3pm to 3:30pm
Where: K-2 in the learning and support room
       Year 3 - 6 in the Library

Make sure you bring your homework!!!

Parents please make sure you sign your child out when leaving.
Beresford Idol

Auditions for Beresford Idol are coming up in Term 3. If you have a special talent that you want to share this is your time to shine!

K-2 auditions will be held in Week 5 during lunch times on Monday 10th August, Tuesday 11th August and Wednesday 12th August.

3-6 auditions will be held in Week 6 during lunch times on Monday 17th August, Tuesday 18th August and Thursday 19th August.

Finalists will be selected to perform to a live audience at a special assembly in Term 3, Week 9.
Blue Certificate
Alyssa Rapley
Dragana Arambasic

GOLD AWARD WINNER
Riley Farrugia

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<th>KC</th>
<th>Lachlan Kearney</th>
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Sports Awards

Isabella Kearney  Emma Overton
Michael Vicic     Tommy Khouiss
Kayla McGinty     Kayla Marks
Alec Wallis
Parent Survey

Information for parents and carers

What is KidsMatter Primary?
KidsMatter Primary is an Australian initiative that aims to improve children’s mental health and wellbeing. It recognises the important role that parents and carers play in the lives of their children and encourages effective working relationships between school staff, parents and carers, and the broader community. For further information, including information sheets especially written for parents and carers, visit the KidsMatter website: www.kidsmatter.edu.au/primary

What is the survey about?
The survey asks your perspective on your child’s school and what you think is important for the school to consider in better supporting children’s mental health and wellbeing. We expect that it will take approximately 10 minutes to complete the survey.

Why am I being asked to complete this survey?
KidsMatter Primary encourages schools to reflect on how they are doing things - what they are doing well already and also what they can improve to promote children’s mental health and wellbeing. It has been recognised that including the voice of staff, students, parents and carers assists the school with planning.

What choice do I have?
Completing this anonymous survey is entirely your choice. Whether or not you decide to participate, your decision will not disadvantage you or your child. However, we hope that you will contribute to helping us improve our school community. Please feel free to discuss any concerns you may have about completing this survey with any of the staff.

How is my privacy protected and what happens to the answers?
The answers provided by parents and carers are completely anonymous and it will not be possible to identify you or your child from your answers. Data is stored electronically by KidsMatter Primary in a password secured database. Only summarised results that align to the four components are used by the school to assist with school planning. KidsMatter Primary may also use data summarised at a state level to inform the national development of KidsMatter.

What do I need to do to participate?
Please read this information statement and be sure you understand its contents before you consent to participate. If there is anything you do not understand, or if you have questions, please talk to a staff member at your child’s school.
If you consent to participate, please complete the survey according to the instructions given by your school, which may either be to fill out the paper-based survey and return it to the school, or complete the online survey at: www.kidsmatter.edu.au/primary/parentssurvey

Thank you for your support.
Ascent Childcare Centre

Now Open!

7am – 6pm (Monday – Friday)
Long day care 2 – 6 Years
Before & After School Care & Vacation Care
School Readiness Program
Fees providing for CCB & CCR
For enquiries & enrolments
(02) 9863 1942
ascentccc@optusnet.com.au

48 Bathurst Greystanes 2145

Learn Music on the keyboard at Beresford Road Public School

Great songs! Musical activities! Cool music knowledge!

Enrolment for Term 2

Convenient at-school venue
Small group - 45 min weekly lesson
Competitive rate - $27 per session
(OST incl. Please do not forward payment to the school office.)
Instrument not required initially
Music material provided

To enrol, please call 9411 3122

Go4Fun

Want ideas on raising healthy, active and happy kids?

FREE healthy lifestyle program for 7 – 13 year olds
Parramatta and Holroyd locations
Limited Places! Register now!

1800 780 900
go4fun.com.au

Beresford Road Public School does not endorse any item or service advertised in this newsletter